2017 Bear Down Camp

The mission of ASUA's Bear Down Camp is to provide a supplemental and integrative introduction to the University of Arizona for incoming freshman students in order to improve their connection, retention, and overall success. BDC provides necessary survival tools while also supplying students with an opportunity to cultivate valuable relationships with fellow Wildcats and faculty early on during their college careers.

Core Objectives and Values



Integration and **Transition**



Involvement





Success



Tradition

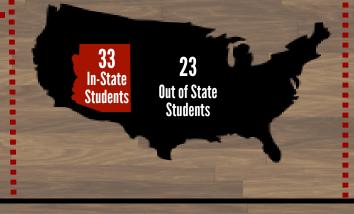


Unity and Inclúsion

Assessment Results : C The survey was sent to 86 students. 56 students completed the survey

for a response rate of 65%. Gender





African American /Dlock	
African American/Black	
Asian/Pacific Islander	2
Hispanic/Latino	17
Multiracial	1
Middle Eastern	1
South Asian	1
Jewish	7
White	38
100	-

statements that reflect the learning objectives of BDC. I am aware of resources on I developed an understanding I am able to identify at least two campus that will assist me ways to get involved on campus. of UA history and traditions. personally and professionally.

Participants were asked to rate their level of agreement on

96% AGREED

95% AGREED

I am able to identify at least

100% AGREED

lifestyle as a student. 95% AGREED

I am able to identify at least two

strategies to lead a healthy

two ways to get involved on campus 96% AGREE

I am aware of online resources such as D2L, Catmail, and **UAccess.**

00% AGREED

I am aware of campus safety

initiatives.

I gained a deeper understanding of others' perspectives through conversations with fellow

I developed a network of friends and mentors that I can

96% AGREED

2

93% AGREED TOP 4. BEST THING YOU LEARNED ABOUT OR

campers

91% AGREED

turn to throughout my college career.

new Wildcats

EXPERIENCED AT BEAR DOWN CAMP Made new friends & met All of the services and

4

Strategies to be a Wildcat history and successful college student traditions

Of the 56 students who completed the survey, 45 of the students participated in the Day of Service.

resources available to students

students to assist students in identifying themselves as part of both the University and Tucson community (2) to Percent of make students aware of major social issues that exist in students who will very likely do any the Tucson community and (3) to provide students with

Assessment Results: DAY OF SERV

type of volunteer resources on how to connect to volunteer opportunities. service in Tucson after completing

Percent of students who feel more connected to the local Tucson community after completing their

their project



Percent of students who were able to identify a social issue, and one way they will be able to improve the community

ASUA VolunteerUA. PARTNERING AGENCIES **Community Food Bank** Southern Arizona of Southern Arizona **AIDS Foundation**

The Day of Service is supported and sponsored by

The purpose of the Day of Service is (1) to assist

Center **Pima County Seed Library**

Grace Retreat Foster

Care

Pima Animal Care

Goodwill Futures

Valley of the Moon

Serve Tucson

Beautiful

Gospel Rescue Mission

Tucson Clean and

Diaper Bank of

Southern Arizona

Iskashitaa

TOP 4. BEST THING YOU LEARNED ABOUT THE TUCSON COMMUNITY

Strong connection to University

Diverse & beautiful

Community members are kind & friendly





community

2

Academic Initiatives & Student Success