The mission of ASUA's Bear Down Camp is to provide a supplemental and integrative introduction to the University of Arizona for incoming freshman students in order to improve their connection, retention, and overall success. BDC provides necessary survival tools while also supplying students with an opportunity to cultivate valuable relationships with fellow Wildcats and faculty early on during their college careers.

Core Objectives and Values

- Integration and Transition
- Continuity
- Pride and Tradition
- Involvement
- Excellence and Success
- Unity and Inclusion
Assessment Results: CAMP

The survey was sent to 123 students. 79 students completed the survey for a response rate of 64%.

**Gender**
- Male: 23
- Female: 55
- Trans*: 1

**Race**
- Asian/Pacific Islander: 3
- African American/Black: 6
- Hispanic/Latino: 19
- Multiracial: 2
- Native American: 1
- White: 54
- Prefer not to answer: 2

Participants were asked to rate their level of agreement on statements that reflect the learning objectives of BDC.

- I am able to identify at least two ways to get involved on campus. **97% AGREED**
- I am aware of resources on campus that will assist me personally and professionally. **97% AGREED**
- I developed an understanding of UA history and traditions. **96% AGREED**

- I am able to identify at least two strategies to lead a healthy lifestyle as a student. **96% AGREED**
- I am able to identify at least two ways to get involved on campus. **96% AGREED**
- I am aware of online resources such as D2L, Catmail, and UAccess. **95% AGREED**

- I am aware of campus safety initiatives. **95% AGREED**
- I gained a deeper understanding of others' perspectives through conversations with fellow campers. **94% AGREED**
- I developed a network of friends and mentors that I can turn to throughout my college career. **90% AGREED**

**TOP 4: BEST THING YOU LEARNED ABOUT OR EXPERIENCED AT BEAR DOWN CAMP**

1. Made new friends & met new Wildcats
2. Strategies to be a successful college student
3. All of the services and resources available to students
4. Wildcat history and traditions
Assessment Results: **DAY OF SERVICE**

Of the 79 students who completed the survey, 70 of the students participated in the Day of Service.

The purpose of the Day of Service is (1) to assist students to assist students in identifying themselves as part of both the University and Tucson community (2) to make students aware of major social issues that exist in the Tucson community and (3) to provide students with resources on how to connect to volunteer opportunities.

The Day of Service is supported and sponsored by ASUA VolunteerUA.

**PARTNERING AGENCIES**

- Community Food Bank of Southern Arizona
- La Vita House
- Sky Island Alliance
- Emerge! Center Against Domestic Abuse
- Community Gardens of Tucson
- Lend A Hand
- Habitat for Humanity
- Pima County Public Library
- Humane Society of Southern Arizona
- Ishkashitaa
- Serve Tucson
- Casa De Los Ninos

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**TOP 4: BEST THING YOU LEARNED ABOUT THE TUCSON COMMUNITY**

1. Strong connection to University
2. Diverse & beautiful community
3. Community members are kind & friendly
4. Great community to get involved locally