

2016 Bear Down Camp

The mission of ASUA's Bear Down Camp is to provide a supplemental and integrative introduction to the University of Arizona for incoming freshman students in order to improve their connection, retention, and overall success. BDC provides necessary survival tools while also supplying students with an opportunity to cultivate valuable relationships with fellow Wildcats and faculty early on during their college careers.

Core Objectives and Values



**Integration and
Transition**



Continuity



**Pride and
Tradition**



Involvement



**Excellence and
Success**

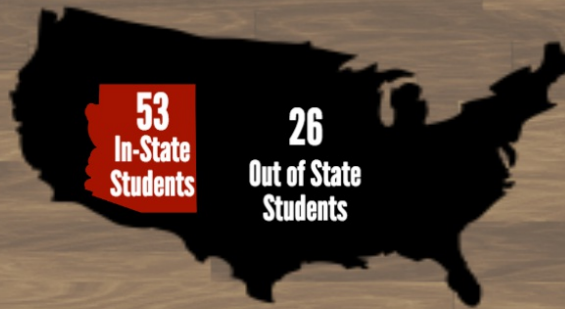
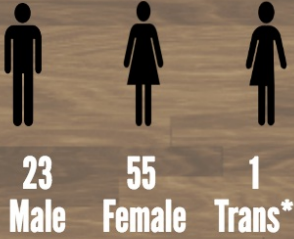


**Unity and
Inclusion**

Assessment Results : **CAMP**

The survey was sent to 123 students. 79 students completed the survey for a response rate of 64%.

Gender



Race

Asian/Pacific Islander	3
African American/Black	6
Hispanic/Latino	19
Multiracial	2
Native American	1
White	54
Prefer not to answer	2

Participants were asked to rate their level of agreement on statements that reflect the learning objectives of BDC.

I am able to identify at least two ways to get involved on campus.

😊 97% AGREED

I am aware of resources on campus that will assist me personally and professionally.

😊 97% AGREED

I developed an understanding of UA history and traditions.

😊 96% AGREED

I am able to identify at least two strategies to lead a healthy lifestyle as a student.

😊 96% AGREED

I am able to identify at least two ways to get involved on campus

😊 96% AGREED

I am aware of online resources such as D2L, Catmail, and UAccess.

😊 95% AGREED

I am aware of campus safety initiatives.

😊 95% AGREED

I gained a deeper understanding of others' perspectives through conversations with fellow campers

😊 94% AGREED

I developed a network of friends and mentors that I can turn to throughout my college career.

😊 90% AGREED

TOP 4: BEST THING YOU LEARNED ABOUT OR EXPERIENCED AT BEAR DOWN CAMP

1 Made new friends & met new Wildcats

3 All of the services and resources available to students

2 Strategies to be a successful college student

4 Wildcat history and traditions

Assessment Results : **DAY OF SERVICE**

Of the 79 students who completed the survey, 70 of the students participated in the Day of Service.

84

Percent of students who will very likely do any type of volunteer service in Tucson after completing their project

The purpose of the Day of Service is (1) to assist students to assist students in identifying themselves as part of both the University and Tucson community (2) to make students aware of major social issues that exist in the Tucson community and (3) to provide students with resources on how to connect to volunteer opportunities.

The Day of Service is supported and sponsored by ASUA VolunteerUA.

74

Percent of students who feel more connected to the local Tucson community after completing their project

PARTNERING AGENCIES

Community Food Bank of Southern Arizona

La Vita House

Sky Island Alliance

Emerge! Center Against Domestic Abuse

Community Gardens of Tucson

Lend A Hand

Habitat for Humanity

Pima County Public Library

Humane Society of Southern Arizona

Ishkashitaa

Serve Tucson

Casa De Los Ninos

63

Percent of students who were able to identify a social issue, and one way they will be able to improve the community

TOP 4: BEST THING YOU LEARNED ABOUT THE TUCSON COMMUNITY

1

Strong connection to University

3

Community members are kind & friendly

2

Diverse & beautiful community

4

Great community to get involved locally



THE UNIVERSITY OF ARIZONA

Student Affairs & Enrollment Management
Academic Initiatives & Student Success